



# UNIVERSITY OF MARYLAND

COLLEGE OF EDUCATION

Teaching and Learning, Policy and Leadership

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## **BILITERACY FACULTY POSITION ANNOUNCEMENT**

The Department of Teaching and Learning, Policy and Leadership (TLPL) in the College of Education at the University of Maryland invites applications for a tenure-track position in the Division of Language, Literacy, and Social Inquiry (LLSI) at the rank of Assistant Professor with a focus on biliteracy, effective fall, 2018.

The new faculty member will engage in an interdisciplinary way across LLSI division interests, working with colleagues and students involved in programs in Reading Education, English Education, TESOL, World Languages, and Applied Linguistics. We therefore encourage applicants from a wide range of fields whose research examines the intersection of bilingualism and literacy education.

The successful candidate will:

- Establish a productive research agenda informing the field of biliteracy, seek external funding, and contribute to national and international scholarship in the field.
- Teach in a range of modalities (in-person, online, and hybrid) and at the undergraduate, master's, and doctoral levels in the division's programs.
- Advise and mentor undergraduate, master's, and doctoral students.
- Perform service as appropriate to the department, college, university, profession, and community.

Located in the greater Washington DC area, the University of Maryland, College Park is the flagship research university and land grant institution in the state. The Department is deeply committed to social justice, equity and excellence. It embraces a broad range of theoretical and methodological perspectives, values collaborative research, and encourages faculty to work across divisions and specializations.

### **QUALIFICATIONS**

Minimum Qualifications:

- Earned doctorate in a relevant field.
- Demonstrated success or potential for strong productivity in research, grant writing and scholarship with a focus on biliteracy.
- Teaching experience in grades pre-K through 12.

### Preferred Qualifications:

- Teacher certification.
- Experience teaching literacy in programs for bilingual learners in grades pre-K through 12.
- College/university teaching experience.
- Experience with underserved populations.
- Proficiency in a language or dialect other than Standard English.

### HOW TO APPLY

All applications will be processed through the University of Maryland eTerp system. Screening will begin on **October 17, 2017** and will continue until the position is filled. For best consideration, applicants should submit their materials prior to this date. Candidates should upload their application materials to <http://ejobs.umd.edu/postings/54062>, to include (a) letter of application describing their research and teaching interests as well as their qualifications for the position; (b) a curriculum vitae; (c) two samples of scholarship; and (d) three letters of support. For questions about the position, please contact either of the Search Committee Co-Chairs, Jeff MacSwan ([macswan@umd.edu](mailto:macswan@umd.edu)) or Wayne Slater ([wslater@umd.edu](mailto:wslater@umd.edu)). For questions about the online application process, please contact Kay Moon ([kmoon@umd.edu](mailto:kmoon@umd.edu)).

The University of Maryland, College Park, actively subscribes to a policy of equal employment opportunity, and will not discriminate against any employee or application because of race, age, sex, color, sexual orientation, physical or mental disability, religion, ancestry or national origin, marital status, genetic information, or political affiliation. The University actively seeks to attract and retain outstanding and diverse faculty and staff to enhance its mission as an engaged public university.