



TRAINING OF TRAINERS WORKSHOP

Sheltered Instruction Observation Protocol (SIOP)

June 21-24
at
LEARN

*Four-Day Workshop Provided by
The Center for Applied Linguistics
(CAL)*



ABOUT SIOP

WHAT IS SIOP?

As the number of English learners increases in schools across the country, educators are searching for new and informative ways to help them learn to succeed in and out of the classroom.

The SIOP Model is a research-based and validated model of sheltered instruction that has been widely and successfully used across the U.S. for over 15 years. Professional development in the SIOP Model helps teachers plan and deliver lessons that allow English learners to acquire academic knowledge as they develop English language proficiency.

PRESENTER BIO

Yadi Mendoza currently works as an Assistant Director of ELL/ Bilingual Education at a PK-12 school district in Illinois.

Mrs. Mendoza worked as a classroom teacher at the elementary and upper grade classrooms, teaching Bilingual Sheltered and English as a Second Language.

She also taught the required graduate level courses to receive her ESL/Bilingual endorsement.

Mrs. Mendoza has developed and provided professional development in ESL and bilingual best practices, second language acquisition, sheltered instruction, adult education, and community outreach for participants in a variety of contexts.

FOR MORE INFORMATION:

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LEARN is a Regional Educational Service Center working with and for its member districts to improve the quality of public education for all learners

SIGN UP TODAY!
www.learn.k12.ct.us/SIOP

Fee \$800 per person
(Includes morning coffee and lunch daily)

At the end of each workshop, participants will plan their own SIOP workshop or incorporate what they learned into their role-specific professional development activities.

On the last day, participants will present their workshop to the group.

BECOME YOUR DISTRICT'S SIOP EXPERT!

During the four SIOP Training of Trainers workshops, participants will explore research-based lessons on effective professional development and adult learning.

The workshops will include a variety of activities, such as:

- *Demonstration and explanation*
- *Analysis of video teaching sequences*
- *Guided professional development plan creation*
- *Exploration of job embedded supports to help teachers learn SIOP*
- *Small group tasks*



DETAILS

WORKSHOP #1

June 21, 2016 - 8:30 to 3:00 PM

- Covering the key characteristics and elements of effective SIOP Model professional development workshops and implementation support
- Reviewing the SIOP Model: Modeling of workshop activities for SIOP overview, second language acquisition, and lesson preparation
- Planning professional development - collaborative work session.

Workshop #3

July 23, 2016 - 8:30 to 3:00 PM

- Reviewing the SIOP Model: Modeling of workshop activities for strategies and interaction components
- Supporting the lesson planning process
- Planning professional development - collaborative work session.

WORKSHOP #2

June 22, 2016 - 8:30 to 3:00 PM

- Reviewing the SIOP Model: Modeling of workshop activities for building background and components of comprehensible input
- Supporting the lesson planning process
- Planning professional development - collaborative work session.

Workshop #4

June 24, 2016 - 8:30 to 3:00 PM

- Reviewing the SIOP Model: Modeling of workshop activities for practice/application, lesson delivery and review and assessment components
- Team presentations and peer review

WORKSHOP