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Teachers College, Columbia University
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Within a conceptual framework that values an integration of theory and practice, the journal publishes full-length articles dealing, in a principled way, with language, language use, language acquisition, language teaching, and language assessment.

The journal particularly welcomes submissions in the following areas: second language acquisition, second language assessment, sociolinguistics, pragmatics, discourse analysis, second language instruction and second language teacher education. Reviews of books in these areas are also welcomed.

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**Please note that submissions published in the working papers may be published subsequently in revised forms in other journals or publication.*

Questions concerning submission can be directed to Yuna Seong, Editor at:
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